




SCHOOL : **Holt Elementary**
 DISTRICT : **Davis School District**
 LOCATION : **Clearfield, UT**



INSTRUCTIONAL STRATEGIES

- Independent, 1 to 1 practice activity for all students
- Whole-class team based multiplayer games
- Homework intervention for students falling behind (required), home "play" was encouraged for all other students (optional)

 20 minutes every day

 25 minutes per week

 Daily

SCHOOL PROFILE

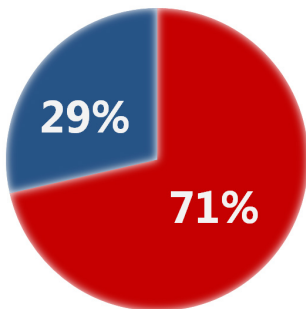
Locale	Small City
Enrollment	730
Grade Levels	Pre-K to 6
% Free/Reduced Lunch	53%
Minority Students	50%

CLASS PROFILE: MRS. WARDELL

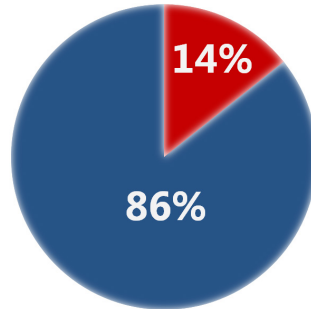
School Year.....	2012-2013
Grade.....	5th
Total Students.....	35
Special Education.....	3
Academic 504's.....	4
Gifted Students.....	6
English Language Learners..	6

STATE TEST DATA

Start of Year



End of Year



 Below Grade Level  On or Above Grade Level

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"Sokikom absolutely impacts my students' achievement in math. Every single student in my class had a growth metric of at least one year...or above."

--Mrs. Wardell

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TEACHER THOUGHTS

"My kids outscore all the other grades in math. A big part of that is because I use Sokikom daily and the other grades don't. My students just love Sokikom...I have never seen students react to a game the way they react to Sokikom. They get to practice essential skills and don't even realize they are practicing because they have so much fun.

The Sokikom Fractions game is heaven-sent: it allows students to cut up pieces and truly understand the foundation of fractions. It's rare to see every student show growth in a year. Sokikom is doing a phenomenal job and really thought about what children need when they built these games."

Mrs. Wendy Wardell - 5th Grade

Contact us for more classroom & school case studies:

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