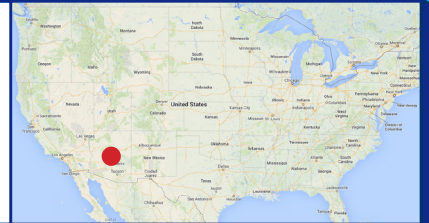





SCHOOL: **Scales Technology Academy**
 DISTRICT : **Tempe School District**
 LOCATION : **Tempe, AZ**



INSTRUCTIONAL STRATEGIES

- Instead of standardized curriculum and textbook, students used Sokikom for daily math practice, differentiated instruction & homework
- Students voluntarily attended Saturday school to play Sokikom each weekend
- Behavior management used in class

 30 minutes every day

 2 hours every week

 Daily

SCHOOL PROFILE

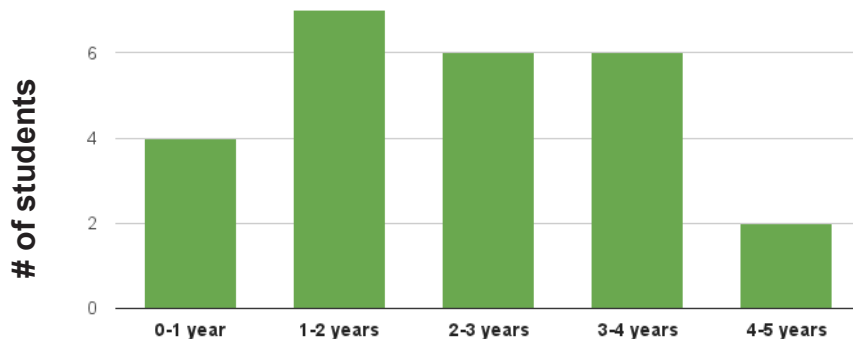
Locale	City
Enrollment	489
Grade Levels	K to 5
% Free/Reduced Lunch	80%
Minority Students	84%

CLASS PROFILE: MS. LANEBACK

School Year.....	2012-2013
Grade.....	5th
Total Students.....	25
Special Education.....	1
Gifted Students.....	1

END OF YEAR GROWTH DATA

Years of growth from Pre to Post test (NWEA)



.....
“Since using Sokikom, I’ve seen the highest test scores and levels of student understanding in my 30 years of teaching.”

--Ms. Laneback

TEACHER THOUGHTS

“I’ve watched my students play other games where the learning isn’t connected to the game...with Sokikom while students are having fun they are tied directly into the math they should be learning.

My students have tried all the other programs that are out there - Scootpad, IXL, MagnaHigh, Khan Academy and many others - but they still prefer to learn from Sokikom every time because it is fun and helpful.

At the beginning of the year, I was the only teacher in my grade level using Sokikom. After we started benchmark assessments and everyone saw my scores, all the other teachers converted!”

Ms. Linda Laneback - 5th Grade

Contact us for more classroom & school case studies:

626-765-4566 | support@sokikom.com | Mountain View, CA 94041

